



# PIONEER WOMEN'S ASSOCIATION OF WESTERN RESERVE ACADEMY

Volume 19 Issue 1

Newsletter

Fall 2013

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## Greetings from the PWA President

Dear Ladies,

I hope that you all are settling nicely into the school year and that everything is going well. As I write this letter, temperatures are warm but there is autumn color in the foliage. We have already accomplished so much this year. The 32nd Western Reserve Academy Antique Festival was a great success and I would like to take a moment to sincerely thank Antique Chairs Mindy Covington and Wendy Barnett. They produced a seamless festival that was well received by all. I would also like to thank the many committee chairs and volunteers that are testimony to what a great group of gals the Pioneer Women are. Looking forward, Parents' Weekend is scheduled for October 25 and 26. This is a wonderful weekend full of activities aimed to let you experience WRA as a student. On Friday, October 25, PWA is joining together with the Dads Club for the very first time to throw The Giant Family Party. All should have a good time and I know that because of our involvement, The Giant Family Party is going to surpass all expectations!



The first Parent Dialogue, organized by our own Camille Kuri and Rosie Wenstrup, was a wonderful event. I encourage those who were unable to attend this event to look for it on the Parent Portal. Five WRA faculty members shared their journey to WRA, their passion for teaching and the beauty of living in the WRA community.

I was happy to see so many faces at our first General Board meeting that was held in the All-purpose Room (formerly Rifle Room) at the MAC. Committees seem to be up and running. I love the energy and ingenuity I witness from each of you. Finally, I could not close this brief note without thanking you all for the birthday cupcakes and song. I was completely stunned and very moved by the gesture. You all are terrific and I am honored to have the opportunity to work with you.

Wishing you all the best for a productive school year and I look forward to seeing you around campus!

Best wishes,

Mary Walker Sprunt  
President, PWA

Mary Walker Sprunt, PWA President  
*(Joseph '13, Christopher '17)*



## *From the Desk of Head of School Christopher D. Burner '80*

Dear Pioneer Women's Association,



By this point in the school year your children have received feedback for each class – tests and quizzes, papers, presentations, interim grades and now first marking period grades from each teacher. All of this feedback should provide guidance for our new students about their transition to the school and continuous growth for our returning students. It is my hope that the classroom experience has been successful and rewarding for all of your children.

As you consider the feedback and grades, I suggest that you also consider another important component of this process – the teacher. Among all of the studies, articles and analyses about educational performance, one point stands out to me: the primary component required for excellence in education is a dedicated and highly skilled teacher in the classroom. At WRA, the faculty are well versed and passionate about their disciplines, but perhaps more notable, is the care and attention the faculty give our students. Whether our teachers are enthusiastically engaging students in the classroom, or answering questions during a free period or at their dining room table in the evening, the commitment to our students is always present. I also believe the connections made between teachers and students here through athletics, clubs, plays, advising or in the dorms add to the experiences of our students and, furthermore, carry to the classroom, translating to even greater learning. We are proud of our faculty; their excellence and commitment to teaching is superb. Also, we have an extensive program to support their professional development and continued growth.

Soon many of you will return to campus for Parents' Weekend. I hope you have time to become acquainted with the teachers of your children. Take time to witness their dedication and excellence in teaching, and understand the experience your children have each day in the classroom.

I hope the first marking period has been successful and enjoyable for your children, I certainly have found this to be a rewarding fall. I look forward to seeing you at Parents' Weekend and creating an opportunity for you to get to know our faculty even better.

Sincerely,

Christopher D. Burner  
Head of School

## Ties to Tradition

### *Brick Row is Not a Sidewalk*

Let's start with a simple test (answer "yes" or "no"):

Can you walk on Brick Row?

Can cars drive on Brick Row?

Is Brick Row constructed solely of bricks?

If you answered "yes" to any of the questions you are mistaken. It is a common misconception that Brick Row is literally the row of bricks making up the sidewalks on the east and west side of the Chapel and Seymour Hall. In fact, Brick Row refers to the historic buildings facing west along College Street, as per the original campus plan of the 1820s, beginning with the Athenaeum to the North and continuing to the Loomis Observatory (1838) to the south, with the President's House, North Hall, the Chapel (1836), Seymour Hall and the John D. Ong Library in between. There were other buildings on the "Row," namely Middle College (1828-1912) and South College (1830-1884), which have been replaced by Seymour Hall (1913) and the Ong Library (2000), respectively. The Athenaeum (1843) was always intended to be the center of its own cluster of buildings on a "north" campus that didn't develop during the time the old Western Reserve College was here. (The college moved to Cleveland in 1882.) According to Tom Vince, Archivist and Historian at Western Reserve Academy, "The original importance of the Athenaeum as a classroom and lab building makes it safe to consider it part of the historic Brick Row."

When asked about the name "Brick Row," Tom believes, "the row of buildings was called the Brick Row early on in reference to a similar row of buildings at Yale College. That historic 'brick row' at Yale was demolished in the early 1900s to make room for new buildings, so that row of buildings is now gone while ours remains intact, in spite of additions (or replacements) being made in the 20th century." Tom adds further, "There was always an intention to have the Chapel at the center of the Row, to emphasize its importance to the religious foundation of the old college."

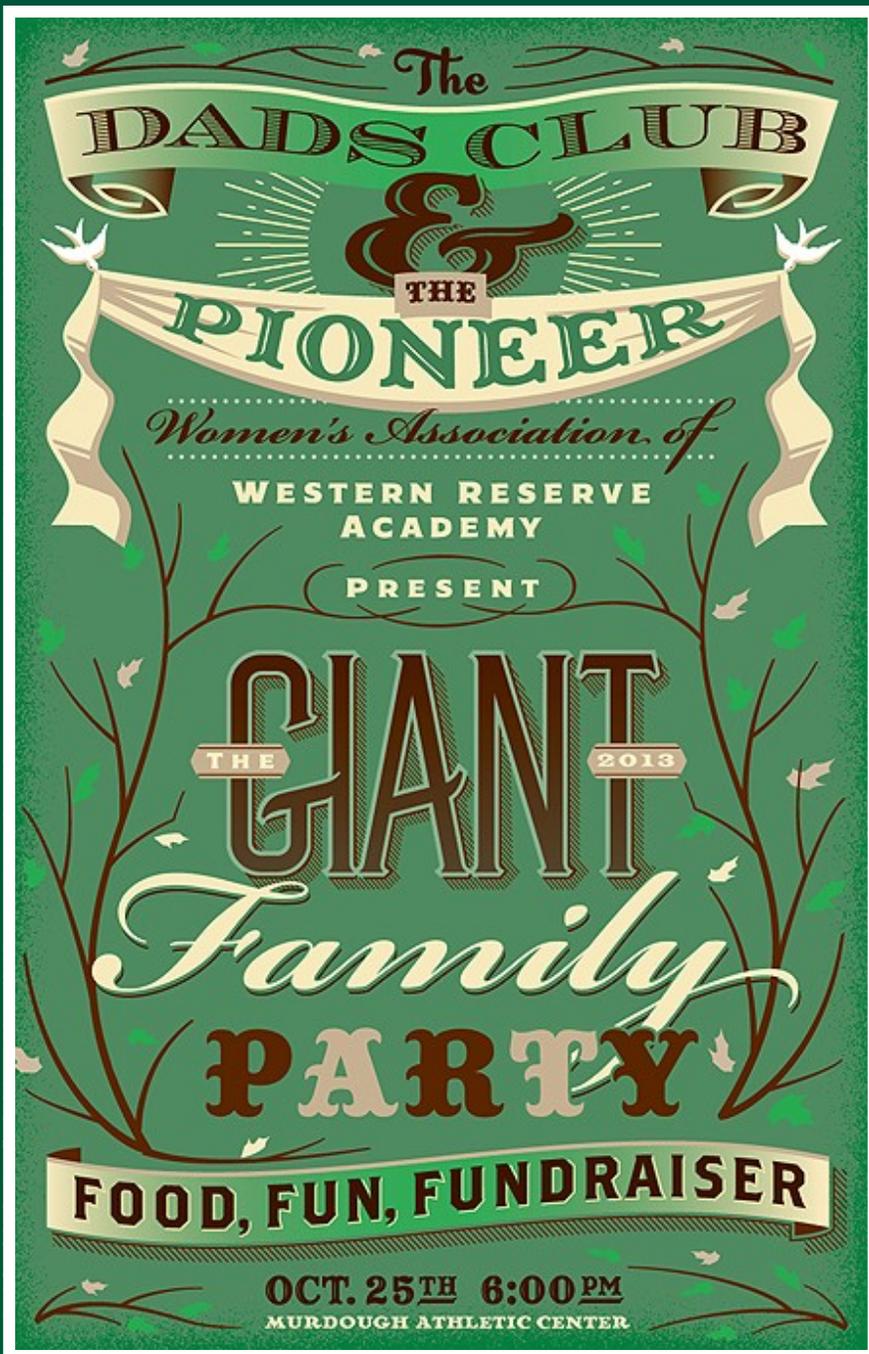
It's historic Brick Row that resonates with students of WRA past and present. No student passes through Western Reserve Academy without climbing the uneven stairs to classrooms in Seymour Hall, planning a secret trip to the cupola of the Chapel, and spending countless hours on the hard seats and stiff backs of the Chapel benches (which, in itself, is a rite of passage, leaving a sore behind and an unforgettable memory). Brick Row has evolved, now making up dormitories, faculty housing, classrooms and meeting spaces. The school extends well beyond Brick Row to science labs, performing arts and studio art buildings, state-of-the-art athletic facilities and more, but the bricks and mortar of "the Row" haven't budged.

Brick Row is so much more than a sidewalk. Brick Row is historically significant buildings that have contemporary relevance and the power to make memories.



By Nancy Forhan (Chris '08, Annie '10,  
Allison '12 & Sarah '15)

# Giant Family Party!



The Giant Family Party is almost here! This event, the first ever co-hosted by PWA and Dads Club, is shaping up to be an incredible evening for all WRA parents and students! If you have attended previously, be prepared to be wowed by lots of fabulous new features—new venue and a new electronic bidding system—to name just a few! If you have never attended, this year is the year to come!

The Giant Family Party is THE social event of WRA Parents' Weekend. Friday, October 25, beginning at 6 p.m., is your chance to mingle with fellow parents and WRA faculty and staff, while bidding on fabulous, one-of-a-kind items you will not want to miss! Enjoy terrific entertainment provided by our own very talented WRA students, and a gourmet dinner cooked by our new cooks in the dining hall!

Proceeds from this event are used by the PWA and Dads Club and directly benefit our students, and it's not too late to donate to help support the party! You can use our Amazon.com wish list or the on-line donation form, both available through the Parent Portal.

Contact [pioneerwomen@wra.net](mailto:pioneerwomen@wra.net) if you have any questions.  
Looking forward to seeing you all there!

~ Carolyn Bialosky  
Davis '13, Lindsey '12, Elizabeth '11

## A Conversation with Gerard & Christine Manoli



Gerard and Christine Manoli have poured the work of their minds and hearts into WRA since 1989. Gerard teaches mathematics and serves as head boys track coach, and Christine works in the office of the Dean of Student Life. They raised two girls, Elena '06 and Clare '09, in the WRA community. One recent weekday evening, we sat down to talk in their beautiful campus home.

### *Where did you go to school?*

**GERARD:** I grew up in western Pennsylvania, and went to St. Vincent's College in Latrobe, Pa., where my father taught history. In my family it was education, education, EDUCATION. My master's degree is in mathematics, and I earned it at John Carroll University while teaching here.

**Christine:** I went back to school to get my degree when I was 40! I was working here, and the girls were in middle school. I'd go to work, run home, grab my bags and run to Kent State University. We'd sit down and do homework together. It took 7.5 years but I got my degree in history.

### *How did you come to WRA?*

**GERARD:** (Former Headmaster) Skip Flanagan recruited me from Kiski School in Pennsylvania. We've been good boarding school people—we got married over spring break, and had our children in the summer.

**CHRISTINE:** For the first few years while our kids were little I worked part-time around campus and around Hudson. Then I started full-time in the Deans Office, where I just had my 20th anniversary.

### *Christine, how would you describe your job?*

**CHRISTINE:** It's like being a mom to 400 kids. Anything that has to do with student life, I'm there to help facilitate. I try to make sure they're fed, safe, comforted, helped, that their living arrangements are good—you name it. Basically, I try to keep them as happy as possible. It feels like managing a family every day.

### *You seem to know how to solve problems.*

**CHRISTINE:** Well, I like to say, call me and if I can't solve your problem I'll get you to who can. I've been here so long that I know how things can be solved.

**GERARD:** A lot of us are a bit more compartmentalized—we know our little areas but she knows everything.

### *Do you know every student?*

**CHRISTINE:** Oh, yes. I try really hard to know at least something about each one. I don't want anyone ever to feel that they are not known. I get to talk to their parents all the time. And, I find out about them by going to athletic events or fine arts performances. I feel lucky that I have advisees and dorm duty—it helps me and our office do a better job when I know those freshman boys in Woodhouse. The more we know them, the more we know how to help them have a good life.

### *I'm thinking that you each must like teenagers.*

*[Laughter]*

**CHRISTINE:** The kids here are so nice! And good. They're fun. Of course they do those teenage things. I say to them, "I'm going to treat you like I'd treat my own kids." Then I nag them.

**GERARD:** That age span, from 14 to 18, is so exciting. It's such a transformational experience. The physical, emotion, mental development is so rapid. To witness that, and to be a part of that, is so exciting. There's something about their development that somehow keeps us young.

### *How is a boarding school a unique environment?*

**CHRISTINE:** The kids want to know you. They are so excited about their lives, and they want to tell you all about it.

**GERARD:** It's so different than in my high school in the 1970s, where you kept as far from every teacher as you could. These kids seek you out and bring you in, and then they let you know how much they appreciate your interest. They learn to speak and interact with professional adults, day after day. That experience doesn't appear on any transcript but it's a huge part of this education.

*Gerard, do you have a philosophy for teaching mathematics?*

**CHRISTINE:** A quiz every day!

**GERARD:** [Laughs] My general philosophy about teaching is, you put a passionate teacher who really knows their subject in a room with willing students, and it's going to work. That's one of the things that makes Reserve so great—we have that going on in every period of every classroom of every day.

*Any specifics for mathematics?*

**GERARD:** Well, my style is to verbally explain stuff. I'm a trained mathematician, but human beings are linguistic animals. No one comes out of the womb and understands what base 3 log 7 means. You only understand that when you have a linguistic understanding. For example, a logarithm is an exponent. And base 3 log of 11? That's the exponent that you must raise 3 to, in order to get 11. Kids have told me, "I don't think you're teaching me mathematics; I think you're teaching me how to think." And they're right.

*You have a reputation for not using shortcuts.*

**GERARD:** In mathematics there are shortcuts and formulaic ways, and then there are the correct ways, which work in every case. They taught you the shortcut so you could learn and be successful quickly. But the understanding is missed. I teach the correct, formal method, which generalizes to all cases. But that does require more rigor, more thinking. I find the kids like this. They like to actually understand.

**CHRISTINE:** You said that pretty good, Gerard. But don't forget the quiz every day!

**GERARD:** [Laughing] Yes, I do give a quiz every day. Mathematics is a performance sport, a written sport. I want to get them accustomed to constantly performing. I give a quiz of a single problem that takes just 3 or 4 minutes every day. After a while, being assessed just rolls like water off their backs. It's also a homework check. It lets us both know who's staying on top of things every day and who is letting a day pass here and there. Kids will tell me: "It made me do my homework every night."

*Sounds like you talk to students a lot about mathematics.*

**GERARD:** I have conversations with them about why we study mathematics. They all say "Because we have to." Then someone will say, "Because it's practical," and I can't argue that. But I say, the first and foremost reason we take mathematics is the same reason we study English and history, and Shakespeare and Picaso: Because these are the finest of human achievements. This is the best that our species has done. The system of mathematics is one of the great creations of the human mind. We honor it by studying it. You don't need another reason than that.

*Wow. That's a great reason.*

**GERARD:** And the second reason to study mathematics is that it will make you a better thinker, whether you become a dentist, a lawyer or a business person. And the third reason is because it's fun.

**CHRISTINE:** He does think it's fun.

**GERARD:** If you solve a differential equation or simplify a difficult expression, you get a rush. I still do.

*Is your work also a lifestyle?*

**CHRISTINE:** Is it ever! My family still can't get that I work every Saturday. But this is real community, and it was a great community in which to raise our children. They have a big extended family with our faculty friends. We've been with some of these people for 25 years. It's a wonderful lifestyle.

**GERARD:** It's not for the faint of heart. But it's been 32 years and I still can't wait to get out of bed and put chalk to the board in my first class, to coach, to have meals with the kids.

**CHRISTINE:** We have gotten to know thousands of really great kids. They always ask me, "Mrs. Manoli are you coming to graduation?" And I'm like, "Of course I'm coming!" Graduation is the most bitter-sweet time for us. It's like sending your kids away to college every single year. We've been with them through so much.

**GERARD:** One of my fondest memories is sitting on the edge of the pavement in a Wendy's parking lot very late on a Saturday night after an away track meet. Wendy's was closing but they made our food and let us sit in the parking lot and eat it. So there I was, with the other coaches and about 50 kids. I worked many, many hours that Saturday, but it was a great day. There is no place I would rather have been.

## Community of Concern

The Community of Concern Committee supports parents in helping students to make healthy decisions, and to stay free of alcohol, tobacco and other drugs. During the upcoming Parents' Weekend, we are very fortunate to have a presentation by one of the founders of Community of Concern, Mimi Fleury, along with supporting researcher Beth Kane Davidson, M.ED., LCPC.

And this week, the school has mailed to parents the award-winning Community of Concern booklet *A Parent's Guide For the Prevention of Alcohol, Tobacco and Other Drug Use*. It's compiled by and for parents as a tool to get conversations started. Research shows that young people report that losing the trust and respect of their parents is the key reason they choose not to use alcohol or other drugs. Please take some time to review the booklet, and consider it a source of information and advice in your efforts to support and educate your student. It was written by parents and has been reviewed by the experts listed in the final pages.

Earlier this year, the National Institutes of Health presented the Senator Harold Hughes Memorial Award to Mimi Fleury for "outstanding leadership in translating research into practice and helping to bridge the alcohol research, treatment, prevention and policy-making communities" in her work developing this booklet.

WRA, along with the Dads Club and PWA, have brought Fleury to campus to support parents because this is such an important topic, and one best addressed with parent involvement. Please come to the Community of Concern presentation in KFAC during Parents' Weekend on Friday, October 25, at about 1:30 p.m., immediately following a 1 p.m. talk by Head of School Christopher Burner '80. Learn how to support your student's healthy future.

By Barbara Van Blarcum (*Miles '14*)

## Allocations – PWA Funds at Work

The Allocations Committee decides how to spend PWA funds on worthy projects. We're already reviewing various grant applications submitted by students and faculty, and will soon make recommendations to the general membership for final approval.

At the beginning of the school year, our committee made presentations to the faculty at their faculty meeting and to the students at Morning Meeting to better educate them on the allocation process. Since the fall application deadline of September 20, we have received several applications, particularly for large equipment. The deadline to submit winter applications is February 1.

A membership meeting was held on October 17 to approve the fall allocations. This meeting was added to shorten the response time for notifying students (and faculty) of approved funding.

Last year, the PWA allocated nearly \$11,000 for various projects and equipment for students. This funding provided a campus visit by a poet and a Steinbeck scholar, a Chinese New Year party, professional jazz performances, science equipment, software and a computer.

By Cindy Curtin (*Lauren '11, Michael '14*)  
Robin Wilson (*Alexander '16*)

## The PWA ANTIQUES FESTIVAL: 32 Years of Tradition

Pioneer Women spanning generations recently gathered for a *Salute to the Festival*, celebrating 32 years of the Pioneer Women's Association's Antiques Festival and raising a glass to its final show. The celebratory cocktail party was held September 14, at the home of Nancy and Drew Forhan. The event brought together the committee chairs from the most recent Labor Day festival, the first festival, as well as leaders and committee heads from the many years in between. Attendees included three of the festival's original founders, Marianne Oberlin, Patty Howlett and Sally McArn.



WRA Antiques Festival founders, Patty Howlett, Marianne Oberlin and Sally McArn

Oberlin was the chair of the first Antiques Festival. Howlett was a festival founder and also president of the Pioneer Women in 1987. McArn was treasurer of the original show where, as she recounted, most of the profit was in dollar bills.

The *Salute to the Festival* not only celebrated the 32 year success of the festival but recognized the commitment to parent volunteerism at WRA. Many of those present had chaired past festivals, led the PWA as presidents and officers, or served on the Brick Row Ball Committee. Also present at the send off were three past presidents of the Dads Club and a member of the Board of Trustees.

The comments afterward all indicated it was a lovely way to celebrate the success of the festival over so many years. We bid the festival *au revoir* under a lovely mid-September sky and now look forward with true pioneering spirit as we explore new opportunities for fundraising and fellowship.

By Nancy Forhan (Chris '08, Annie '10,  
Allison '12 & Sarah '15)

### Alumni Moms Stay in Touch

The committee, in its third year, will serve coffee, etc., during the morning in KFAC on October 26 so that all parents can spend time with their student's teachers. The committee is also exploring the possibilities of initiating an informal gathering so that students can meet with parents of alumni to learn about different career possibilities. Last year, alumni moms met in the spring to reminisce and renew PWA/WRA friendships and the committee is planning on continuing this tradition. With the help of Tracy Schooner (WRA Communications Office), the alumni moms' database (Classes '10-'12) has been updated to include the Class of 2013. If your child has finally given permission to retire his/her WRA jacket/kilt, you are encouraged to send it to Eva FitzGerald in the Campus Store with a note indicating that it is for the PWA Blazer/Kilt Sale. Other WRA clothing in good condition will also be accepted. Last year PWA made \$1,500 as a result of this sale.

The Alumni Moms Committee looks forward to serving both current and alumni students and

By Marsha McGill (Collin '13),  
Cherri Miller (Gibson '13), and Ana Silva (Fede '13)  
with assistance from Tracy Schooner

## Be "In the Know" A World Class Education

WRA offers its students several opportunities to study abroad. Students who participate in these programs welcome the exposure to other cultures and countries. Brett K. ('15) says that the classes at St. Jude in Costa Rica definitely enriched his Spanish conversation skills. He adds "It truly was an unforgettable experience; most definitely the greatest opportunity WRA has given me. I hope that one day I will be able to travel back to Costa Rica to get even a better feel for the *Pura Vida* culture."

Two of the longer-standing programs are the Caterham School Exchange Program and the Ellen C. Long Study Abroad (ELISA) Program.

### Caterham School Exchange Program

This exchange program with the Caterham School in Surrey, England, is now in its 13th year. Through an application process, approximately 10 students are selected by the History Department each year. In June, WRA students travel to Surrey to attend classes with their student hosts. They also visit sites of interest throughout England. In turn, WRA students host Caterham students during the school year.

### Ellen C. Long Study Abroad (ELISA) Program

ELISA is a fully-funded summer home stay program of language immersion and cultural enrichment offered to qualified sophomore students. ELISA has traveled to Costa Rica, France, Germany and Taiwan. Last year, 11 students visited Costa Rica for four weeks. They stayed with host families from St. Jude School and took Spanish language, literature and civilization classes with professors from St. Jude University. They also traveled within Costa Rica.



Students enjoy a gondola ride during their Caterham exchange program.



WRA students and faculty visit Costa Rica.



WRA students enjoy an exchange with the Caterham School.

Continued on Page 10

Have a new driver in the family? Or just want to get the scoop on Reserve's

Be "In the Know" continued  
*Pass it Along—All the details about WRA Parking Passes*

parking policies? Here are all the details, straight from Joe Bernabei, Director of Safety & Security at WRA. All day students\* driving to campus are required to park in the MAC parking lot. Joe assured that there's plenty of parking, especially around the side of the building. Students typically get their parking passes at the start of the school year. Joe hands out forms to students during Registration, so they can register their cars with Campus Security, and get their parking tags. Seniors are issued yellow parking tags, while underclassmen have orange ones (school employees get green tags). There is no charge for the tags. **Note:** The tag must be hung from the rearview mirror and displayed while the car is on campus. If your child starts driving later in the school year, he or she should contact Joe to get the form. Once the form is signed and sent back to the Business Office, he will drop the parking pass off in the student's mailbox.

Joe urges parents who are frequently on campus to sign up for a parking tag (actually a small window sticker). This way, the security team is aware of which cars belong to parents at the school. E-mail him at [bernabej@wra.net](mailto:bernabej@wra.net) and he will send you a form to complete and drop off at the Business Office.

Joe reminds students that they are not allowed to drive on the sidewalk often referred to as Brick Row. And, of course, to use common sense: no one should park in fire lanes or reserved spots, or block the flow of traffic. On another note, Joe is excited about the five new emergency phones that have been installed around the WRA campus. These phones have blue lights over them, and feature a single push button that automatically dials the Security Office. As a parent, I'm glad to know that Joe and his team are keeping an eye on our kids!

\* Boarding students may not have a car on campus or have access to a car when school is in session.

*By Anu Ramakrishnan (Neel '16)*

**From the Editors**

It is once again our pleasure to bring you the news of the Pioneer Women's Association. The school year is in full swing—many exciting activities to report on. Please enjoy the information contained in this newsletter and we welcome any suggestions for articles that you would like to know more information about.

*By Elizabeth Culotta (Peter '15),  
Anu Ramakrishnan (Neel '16) &  
Polly Wise (Adam '09 & Maggie '14)*



**Pioneer Women**  
Western Reserve Academy  
115 College Street

## Student Activities Committee Helps Make Memories

Our goal is to work with the students, administration and parents to create fun-filled memories for our kids. We focus on Back to School Bash, Homecoming, Sadie Hawkins and Bicknell Bonanza. Volunteering at these social events is a wonderful way to be part of the WRA community.

Homecoming is our next big event, on Saturday, October 26. Volunteers are welcome! See the Parent Portal for specific opportunities, including setup, the course of the event and cleanup. Thanks, and see you there!

By Liz King (*Grace*, '16);  
Kristan Kaszei (*Kristina*, '16);  
Megan Valentine (*Marin* '16)

## Celebrate with CAKE!



The Celebration Cakes Committee gives you the opportunity to give your WRA student a homemade treat for a birthday, special occasion—or anytime. Let your child know that you are thinking of them, with a little taste of home! Order cakes or cookies online from the Parent Portal, and fill out the simple form at [www.wra.net/cf\\_forms/view.cfm?formID=108](http://www.wra.net/cf_forms/view.cfm?formID=108). The cost is charged to your student's account and the goodies are delivered to the Campus Store, where they can be picked up along with paper plates and plastic utensils. In December, we will have Exam Survival Kits available for purchase—very popular with boarders and day students, too. Check the portal for more information around Thanksgiving break.

By Patricia King (*Alana* '16)

## 2013 Blazer Sale Report

- ◆ Sale was held Monday, August 12, from 8:30 a.m. to 2:30 p.m. (during student registration)
- ◆ Total Sales—\$1,531
- ◆ Green Blazers—Sold 13 for \$1,040
- ◆ Kilts—Sold 10 for \$250
- ◆ Miscellaneous—Sold 21 items for \$241
- ◆ Dry Cleaning/Laundry: We no longer get free dry-cleaning—OK Cleaners gave us a 50% discount. Linda and Karen donated the cost of cleaning (approximately \$120).
- ◆ Nearly all of the green blazers and kilts sold. We still have a large inventory of navy blazers, shirts, pants and shorts. Should we donate or store?
- ◆ To encourage donations of green blazers, we will:
  - ◆ Collect old blazers at the point in time students are being measured for new blazers
  - ◆ Reach out to students who will graduate
  - ◆ Offer a “Thank you” of cookies to those who donate a kilt or green blazer

By Linda Morris (*Rachel* '16)  
Karen Meehan (*Connor* '17)

## Please WELCOME this year's PWA's Leadership Team

### 2013-14 Executive Board Slate

President	Mary Walker Sprunt
Vice President/President Elect	Barb Cassell
2nd Vice President	Chris Hulsey
3rd Vice President	Susan Murray
Treasurer	Kathy Kramer
Assistant Treasurer	Bonnie Carter
Recording Secretary	Polly Bloom
Communications Director	Anu Ramakrishnan
Past President/Advisor	Karin Stifler

### 2013-14 General Board Slate

Allocations	Cindy Curtin	Robin Wilson	
Alumni Parent	Marsha McGill	Cherri Miller	Ana Silva
Antiques Festival	Wendy Barnett	Mindy Covington	
Appreciation	Shelley Sutton	Carrie Wagstaff	
Blazer/Kilt Sale	Karen Meehan	Linda Morris	
CCIS	Terri Cremer	Margaret Haller	
Celebration Cakes	Patty King	Karen Meehan	
Community of Concern	Barbara Van Blarcum		
Concessions	Mary Kay Chlebina	Danial Rand	Lisa Redlich    Melissa Polak
Dorm Feeds	Melinda Alali		
Exam Week Coffee	Kathleen Heydorn	Jackie Paparella	
Hospitality/Events	Kathy Johnson	Jeannine Mylott	
Merchandise	Lora Zimmerman		
Mom's Network	Suzanne Lund	Mary Sullivan	
Newsletter	Elizabeth Culotta	Anu Ramakrishnan	Polly Wise
Parent Dialogue	Camille Kuri	Rosie Wenstrup	
Senior Activities	Susan Andersson	Carolyn Bialosky	Bonnie Carter
	Cindy Curtin	Kris Fellowes	Deb Nelsen
	Polly Wise		
Spirit	Nina Clayman	Deb Nelsen	Mary Randazzo
Student Activities	Kristen Kaszei	Liz King	Megan Valentine

### Special Committees

Fundraising	Carolyn Bialosky	
Historian	Brenda Depew	Nancy Forhan