



PIONEER WOMEN'S ASSOCIATION OF WESTERN RESERVE ACADEMY

Volume 18 Issue 2

Newsletter

Winter 2013

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UPCOMING PWA EVENTS

Parent Dialogue
Ong Library
Saturday, February 9

Bicknell Bonanza
Friday, March 8

Parent Dialogue
Wilson Hall
Saturday, April 27

Greetings from the PWA President

Dear Friends,

I hope the New Year and second half of the school year is off to a hearty start for you and your family! Despite the gritty work ahead, was your student as anxious as mine to get back to school after the holiday break? Ryan ('15) was more than ready to get back "home" to his Reserve family.



That feeling of being "at home" at Reserve seems to grow stronger each day and continue long after graduation. I see it with my own sons: Ryan spends more and more waking hours at Reserve than his family home only a few miles away. His big brothers, Nate ('09) and Colin ('10) regard WRA friends and teachers as their best ever, and can't wait to come back and visit during college breaks. Interestingly, it's not just the people, but also the place that calls them back. They're genuinely excited to return to the familiar feel of soccer cleats on the turf, and the ingrained sights, sounds and smells of their beautiful, historic school. My boys appreciate the true value of WRA even more as time passes.

Pioneer Women specialize in helping students to feel comfy, relaxed and at home at Reserve. Nothing says, "we care about you" like dorm and team feeds, birthday cakes and exam week treats, replacement uniform parts, and dotingly planned party breaks, like the spectacular Bicknell Bonanza. And let's not underestimate the power of a spontaneous smile and hug after a long week in the classroom.

Just like laundry, our work as Pioneer Women is never done. Just read this newsletter to see what I mean. We give our time, talents and hearts because we care, and we know our touch matters—to students, the greater WRA family and to each other. Truth is, it's a lot of fun and reassuring to work together, and also a way to stay connected to our children, however much in the background we stay.

I'm so grateful for each of you and the time we still have together. Thank you for all you do to make WRA a warm, welcoming and wonderful home away from home for our sons and daughters. It matters now and for many years to come.

Cheers! Karin

Karin Stifler, PWA President
(Nate '09, Colin '10 & Ryan '15)



From the Desk of Head of School Christopher D. Burner '80



Dear Pioneer Women,

Each school year I am amazed how quickly the winter and spring terms seem to pass after the fall. The month of December was packed with events, concluding with exams. As we return for the winter months and the conclusion of the current school year, I would like to extend my best wishes for a successful and happy 2013 to you and your families.

The winter term brings many changes for our students. Their schedules change with the new athletic season and other activities. Also, they have two marking periods as well as one examination period completed, creating helpful feedback and results from the teachers. Through these changes, and the demands of the school year, the support and guidance of the faculty, and particularly advisors, become even more important. During the winter months the care and attention of the faculty, along with the connections between students and faculty, become evident and meaningful. I look forward to a successful and enjoyable winter term.

I would also like to thank the Pioneer Women's Association for its ongoing efforts to enhance the community and experiences of the students throughout this period. As usual, the food and drink offered in the WRAP in Seymour Hall were a welcoming bright spot during exam week. In addition, the Bicknell Bonanza will enliven the winter with an evening of fun and games (literally!) for our students.

Finally, I continue to be impressed and pleased with the spirit of the students as they support each other at athletic events, fine arts performances and other school events. The tone and spirit of this student body, and in particular the senior class, are enjoyable and impressive.

Once again, thank you for all you do for the Western Reserve Academy community.

Sincerely,

Christopher D. Burner
Head of School

“Green and White” Ties to Tradition



The Reserve Tie – The School Blazer – The School Logo and Seal – Athletic Uniforms

These seemingly disconnected items all have one thing in common . . .COLOR! And it’s a color combination that dates to the late 19th century when Western Reserve Academy was under the watchful eye of Headmaster Frederick W. Ashley, Class of 1880, and headmaster from 1892-1897. In a letter dated Feb. 1, 1926, Frederick Ashley recalls, “To the best of my recollection the WRA colors, green and white, standing for strength and purity, were adopted about 1893.” A cover of a small school catalogue from 1893 squirreled away in the Western Reserve Academy Archives is clearly green and white, as are the covers of the earliest yearbook on record, the 1920 *Academic*, and most of the yearbooks to follow under the *Hardscrabble* title. In 1924, the first student run newspaper was dubbed *The Green and White*. (One year later the paper took a new name, *The Reserve Record*, a title that has withstood the test of time.)



Tom Vince, WRA archivist and historian, has carefully catalogued hundreds of publications bearing a green and/or white cover, logo or design. Pulling out a small hardback volume from 1953-54 with—you guessed it—a green cover, Tom read about the tradition of the Green and White school-wide clubs, consisting of equal numbers of boys, which competed for the highly coveted Green and White Cup awarded at year-end (WRA enrolled only boys at the time).

The references to green and white are many and the use of the colors in publications abound; however it’s impossible to find a hard and fast declaration of the school colors as such. The way Tom sees it, “The green and white school colors were unofficially official until, perhaps, the green and white striped tie was required in 1961. At the time the tie sold for a whopping \$4!” (At that price we wouldn’t worry about it getting mixed up with clay in Mr. Armbruster’s class!)

Just imagine a tradition dating back more than 50 years hangs around every fellow’s neck!

Our school colors are steeped in tradition!

By Nancy Forhan (Chris '08, Annie '10,
Allison '12 & Sarah '15)

Allocations

Last fall, the PWA received 12 grant applications submitted by faculty and students. After careful review and consideration, the PWA approved funding for campus visits by two notable experts in the literary field. The first is English Scholar Robert DeMott of Ohio University, a pre-eminent figure in the study of John Steinbeck. The second is poet Dave Lucas from Cleveland, recent winner of the Cleveland Book Prize. Both scholars will visit campus this spring to meet with students, visit classes, answer questions, and make a presentation at Morning Meeting.

The PWA also approved allocating funds with

Dads Club for multiple projects. Specifically, both parent organizations are funding a Chinese New Year Party, performances by professional jazz artists, new software for *The Reserve Record*, a new Dell computer fit with heavy duty processing to be assembled by students of the WRA Computer Club, and a high-powered microscope and centrifuge for the biology department for use in advanced tissue culture techniques typically learned at the graduate level.

The total funds allocated were nearly \$7,000. The deadline to submit applications for the second semester was Jan. 25, 2013.

By Cindy Curtin (Lauren '11 & Michael '14)

CCIS Update

The theme for October's meeting at Lake Ridge Academy was *Expanding Our Child's World: How to encourage children to care and make a difference*. The guest speaker was Kristen Mayer, faculty at Kenyon's Peace Conflict Studies Program.

The theme of globalization and being actively engaged in the world was discussed. Global empathy and awareness and trying to get out of the egocentric mindset is the goal.

Encourage children to make a difference by:

- Acknowledging peacemaking—know peacemakers past and present;
- Encourage kids to be upstanders, NOT bystanders;
- Different perspectives can be valid—accept different perspectives.

I am happy to report that the WRA community is on track and ahead of the curve in this respect. Reserve already is encouraging and accepting of different cultures and extending empathy to those in need. Culture Night, The Empty Bowl project, One Glass Bead, and service trips are a few of the programs that are already ongoing here at WRA.

November's meeting at Hawken's lower school was a combined meet-

ing of presidents of the schools' parent organizations, as well as the parent representatives of these schools.

November's topic was *What's in Your Tool Box?* Every parent has a skill set that is of value to their school, what is yours?

Example: University School has a shopping night. How about if we sponsor a *Ladies Night Out* with shopping from vendors from the parent community? All of those crafty people right within our own backyard would have a venue to share their talents? The ticket fee to come shop would be a \$30 gift card to be used as a raffle prize for prom or other dances (Bicknell Bonanza). The need to think outside the box to generate funds seems to be everyone's challenge.

Ruffing has a book fair which is held on a Saturday, is open to the community, and is a family friendly event. Author talks and book signings are available. Do we try this in conjunction with the Learned Owl? Our toolbox needs more tools—please let us know what you can contribute.

All skills are welcome!

By Margaret Haller (Kurt '15)

PWA Mom's Network Holiday Gathering



Thirty-five current and alumni Pioneer Women gathered in early December to Ring in the Holidays at Ken Stewart's Lodge for the PWA Mom's Network Holiday Gathering. The evening was filled with good food, laughter and "words of wisdom" from the alumni moms to the current moms. Details for an upcoming mid-winter event will be announced soon. All PWA Mom's Network events are open to current and alumni moms. We hope to see you at one of the gatherings!

Photos courtesy of Chris Hulsey

By Brenda Depew (Nathaniel '08, Emily '10, Caroline '12 & Jonathan '14) and Carol Morgan (Evan '15 & Gracie '16)

Alumni Moms

We had an impressive number of alumni moms who attended the PWA Holiday Gathering at Ken Stewart's Lodge on Dec. 3. It was really a fun evening: fine dining in a beautiful, cozy atmosphere—and jolly conversation with both fellow alumni moms and current moms over dinner and the crackling sound of the fireplace. Thank you to Brenda Depew and Carol Morgan of the Mom's Network Committee who organized this wonderful event and extended the invitation to us alumni moms. And thank you to the current Pioneer Women moms for welcoming us back to this wonderful community so warmly.

We continue to encourage alumni moms to be an active part of the PWA. In addition to the various social gathering events that alumni moms are invited to participate in, there are always volunteer opportunities and events where an extra pair of hands would be greatly appreciated. The 2013 Antiques Festival, which will be held during Labor Day weekend, is one of those opportunities. The Antiques Festival has always been the primary source of funding for PWA; and as always, a great number of volunteers are needed to help make this event successful. Please contact Mindy Covington at mindy.covington.m3zq@statefarm.com if you would like to vol-

unteer for the Antiques Festival. If you miss watching the Pioneers in action and cheering them on at the MAC or the football stadium during games or meets, you may want to volunteer to help the PWA Concessions Stand Committee. Contact Danial Rand at :

drand@hbchemical.com

on this volunteering opportunity. Alumni moms are also invited to join the WRA Parent Book Club sponsored by the PWA. For more information on this book club, contact Jean Rhodes at :

jean.rhodes@promerus.com

Stay tuned for more information on the PWA-sponsored end of the year social gathering event Toast to Spring.

We also welcome ideas that can help alumni moms continue to be an active part of the PWA and stay supportive of its mission to enhance WRA student life.

By Chris Hulsey (Nathan '12) Anne Cutchin (Max '05, Quinn '10 & Ellie '12) Roberta Suwondo (David '09 & Peter '12)

Don't Miss a Great Opportunity—The Bicknell Bonanza



"What happens at Bicknell . . ." The Pioneer Women's Association and Dads Club will sponsor the 2013 Las Vegas themed Bicknell Bonanza on Friday, March 8 in the MAC. Any parents interested in helping are encouraged to contact Student Activities co-chair Laura Lehner-Ennis (lehnerennis@gmail.com) for more information on this FUN-filled student event.



By Laura Lehner-Ennis (*Samuel '15*)

Stop by for a Snack, SUPPORT PWA!

Throughout the winter season, spectators at swim meets, basketball games and volleyball games can enjoy hot dogs, popcorn and drinks at the MAC thanks to PWA concessions. This courtesy is especially appreciated by visiting teams and parents who may have to travel long distances for events, but is a welcome treat for all. Stop by and support PWA! During the busy spring season, when crowds converge at WRA for lacrosse meets, concessions will gear up and move outside with our special truck. If you can help out, contact Danial Rand at drand@HBChemical.com to sign up for a shift or two.

By Danial Rand (*Austin '15*)

Seeking Gently Used Reserve Wear

Are your students growing? Please consider donating your current or former student's out-grown kilts, blazers (especially Reserve Green), blouses, ties, sweaters, khakis, white graduation slacks, or spirit wear to our annual Used Kilt & Blazer Sale. The sale is once a year, at registration in August, but donations may be dropped off all year round with Eva at the Metcalf Bookstore during normal hours. All proceeds go toward enriching student life at WRA. Please contact Jeannine Mylott (330.995.8778) or Kara Ellis Skora (330.673.3965) for more information. Thank you for keeping this option in mind throughout the year!



By Kara Skora (*Gabe '15*) &
Jeannine Mylott (*Patrick '15 & Joseph '15*)

Parent Dialogues

The Pioneer Women's Association and the Dads Club sponsor the Parent Dialogue series held throughout the school year. On Saturday, Oct. 27, the Pioneer Women hosted their second Parent Dialogue of the 2012-13 school year. This dialogue, hosted during Parents' Weekend, was very well attended, with more than 100 parents gathering in the Chapel to have a "conversation" with Head of School Christopher Burner and learn about the changing landscape of college counseling with WRA's new Director of College Counseling Jeff Neill.

On Dec. 8, the third parent dialogue held at Wilson Hall was also very well received. This dialogue focused on requirements *Beyond the Classroom*. A varied and dynamic panel included a welcome by Chris Burner and introductions by Kate Mueller. Wanda Boesch spoke of science opportunities outside the classroom, including Robotics club, TEAMS competitions and the Cleveland Clinic program. Natalie Davies spoke about opportunities for service travel, including trips to the Dominican Republic and the Pine Ridge Reservation in South Dakota. Sarah Horgan talked about the Model UN and the conferences and travel opportunities available to the students involved in the Model UN. Language programs were represented by Dr. Ralf Borrmann. His talk included involvement in language clubs as well as cultural and travel opportunities associated with the ELISA program. Midge Karam spoke of student run art shows

at the Moos Gallery and community service days, as well as other opportunities available through REACH and Hudson Community First. Sherry Chlysta approached the topic of math competitions and spoke about the Ohio Math League, the American Regional Math League, the Ohio Council of Teaching and Mathematics and the American Math Competition. Tim McQuait outlined the myriad of weekend activities coordinated for the students, including TGIF and Saturday Open House in the Green Key, movie runs, musicals and plays, and various sporting events such as Browns, Indians and Cavs games. Herb Haller tackled the topic of athletic programs and mentioned that WRA offers 25 programs on 50 different levels, as well as six non-interscholastic sports levels and six afternoon programs. Justin Zimmerman spoke about leadership programs and residential life. This included the Morgan Leadership program and Junior Leadership Hudson.

The topic of *Saturday Academy, One Year Later* will be the focus of the fourth parent dialogue on Feb. 9, held in the Ong Library.

The final dialogue will focus on *Student Health and Wellbeing* and will be held in Wilson Hall on April 27.

To view the webcast of these programs, visit the Parent Portal at wra.net and click the link for Parent Dialogues.

By Marsha McGill (*Collin '13*),
Rosie Wenstrup (*Matthew '15*) &
Camille Kuri (*Sammy '14 & Peter '16*)



Pioneer Women
Western Reserve Academy
115 College Street
Hudson, Ohio 44236

A Conversation with Kate Mueller



Kate Mueller is an important part of the WRA community in many ways—as teacher, administrator, attendee at the Board of Trustees meeting—but because she is a low-key person who avoids the limelight (and a delightful person!) I thought she was a great choice for a PWA conver-

sation. Kate graciously agreed to carve some time out of her jam-packed schedule, and we recently met in her sunny office on the first floor of Seymour Hall.

I know we don't have much time, so let's jump right in . . . what brought you to WRA?

After many years of teaching mathematics, mostly at post-secondary levels, several moves, and a few years as a stay-at-home Mom, in 2003 the time was right to look for a position from where I could launch a full-time career. At the time we were living in Canada—if you can believe it—but that was for just one year. Prior to that, we were in the Chicago area for 11 years. My husband moved into a very flexible job situation, so I was pretty free to look anywhere. I considered a number of independent schools in this area, but there was something special about WRA—from the very first day I was on campus, I got a very good feeling from the school and the students.

And the fact that your husband, Brad, is a WRA grad ('78) had nothing to do with it?

No, it really didn't! Although I was well aware of the great education he received at WRA, it's just one of life's funny coincidences. We loved Hudson, it was a great fit with both my kids, Jacob ('16) who started here in kindergarten, and Kurt ('09) who was at Hudson middle school. We all felt very comfortable here.

Backing up for a moment, what made you decide to

become involved in academics originally?

I always loved mathematics. I was a computer science major at the University of Michigan and spent my summers working as a computer programmer. After my junior year, I realized I did not like being in a cubicle with a computer! I wanted to be around people. I did some student teaching and realized that's what I wanted to do.

How does it feel to be a Wolverine in the Buckeye State?

It's been a challenge! I get plenty of observations, shall we say, from the OSU fans, but it is all in good fun. My loyalties remain with U of M—I met my husband there, and my son Kurt is a student there. We actually have a pretty big family history with the university. My father and Brad's mom and brothers are also Michigan graduates.

You have held a number of leadership roles here at WRA—from Mathematics Department Chair in 2007, to Dean of Faculty in 2008, and now Assistant Head of School. You have certainly moved up in the ranks!

These have been incredible opportunities for which I am so grateful. It is important to me to do my best and contribute to WRA in any way I can. It is a great school and I am so fortunate to be a part of it. I have enjoyed every position. They all have their unique challenges! I have continued to teach throughout my career here even with the other responsibilities for two reasons—being in the classroom gives me valuable insights for my other roles -- and I love to teach! I currently teach Math 32, have an advisory group and monitor study hall. I try to get to home athletic games and pop in the dorms and weekend activities whenever I can—it's important to me to remain connected with the students.

I have only heard good reviews from students about your classes, so clearly your love of teaching shows!

Continued on Page 9

Tell us what makes WRA unique.

Definitely the faculty—their level of expertise, combined with their passion for what they do, is amazing. Their dedication is clear—they will do whatever it takes to help students learn. The faculty truly support our students in all areas of school life.

Anything else?

I think the boarding school aspect is wonderful. The WRA community is all-encompassing—it covers academics, athletics, social development and service—all within a framework of solid Midwestern values—honesty, integrity, empathy. The impact of that kind of 24/7 immersion is huge. You can see how boarding fosters bonding among the kids—they develop life-long friendships. I would have loved to have been a student here! You can also see how students' relationships with their parents benefit from a bit of distance!

In addition, WRA students are genuinely nice kids, and WRA provides a great environment for them to learn to manage their time and become more independent, skills that are so valuable for college and life beyond! It would be hard for me to work at a day school after being at WRA as this experience is so much richer. I treasure the “off times” with the kids—the afternoons and evenings.

I know you attend WRA Board of Trustee meetings. Describe your role in those meetings.

I am invited by the Head of School to attend Board of Trustee meetings. I write a report for the board packet which is an update on my various responsibilities and I serve on several sub-committees. My role is to inform, update, and answer questions for the Trustees regarding actions/steps that are in progress or completed that move the school in the direction set forth by the current Strategic Plan. They specifically want to learn about the academic strength of the school, the faculty, and academic initiatives and programs.

Speaking of that, what are your current goals?

One of my top goals is to ensure that we continue to have the best possible faculty—starting with hiring passionate, dedicated teachers—and then making sure all faculty have opportunities for professional development, time to do the best work they can and the resources they need. Another key goal is to ensure a strong, relevant academic program. It's important that our programs stay current, so I'm always looking at best practices. We have to make sure we are doing things because they are best for the kids, not because we've always done them a certain way!

What do you see as your biggest challenges?

Broadly, I'd love to have a magic wand to give the kids more hours in the day! The toughest challenge is helping kids manage their time so they can do everything they want to. Our kids are busy—WRA offers a lot—but we really need to support them in figuring out prioritizing and balance.

More specifically, we are focusing on the use of technology in education, and of course, on making sure that our kids are safe.

Any new trends in education you are looking at?

Environmental sciences, sustainability, collaborative work, work that blends disciplines, and skills kids need as we move deeper into the 21st century. We are starting to integrate these into our curriculum—Saturday Academy is important here, too—but, of course, the basics continue to be so important.

How can parents best support you?

The PWA and Dads Club sponsor many great social events that enrich the WRA experience, and the kids really enjoy and look forward to them. The parents support the faculty and staff in many ways, and their continuing involvement helps foster the “family” atmosphere at WRA. We are looking forward to the faculty/staff appreciation event this winter—thank you!

A Conversation continued

Ok, almost done. Two final personal questions. If you had more time in the day, what would you do with it, and name one thing people don't know about you!

With more time I would travel more, read more—I love historical fiction. The second question? Hmmmm . . . people may not know that when I lived in Kansas—for almost two years—I taught at a community college that was also a Gallaudet Center. So, we had a significant population of deaf students. I learned to sign and actually taught a mathematics course—with the help of an interpreter—to deaf students. I also tutored some of the students in math and substituted at the Kansas School for the Deaf. It was an amazing experience, and I hope—maybe in an ECHO module—to get back to some signing. It has been a while!

That's great Kate! Thank you so much for your time, and for all you do at WRA!

By Carolyn Bialosky, Past PWA President
(Elisabeth '11, Lindsey '12 & Davis '14)

Be "In the Know"

Each issue we'll offer some useful tips for participating fully in the WRA community.

Stay up-to-date on the WRA calendar.

Athletic Seasons: If you've wondered when WRA athletic seasons start and end, here's the scoop from Director of Athletics & Afternoon Programs Herb Haller '85. Winter sports end the weekend of Feb. 23. Spring sports will begin on Monday, Feb. 25, and end the weekend of May 18-19. Most of the sports and non-interscholastic activities will be finished that last week leading up to May 23, although some varsity teams will be playing their final, season-ending events.

Saturday Sessions: Another question that's often raised is about Saturday schedules. The Saturday ECHO modules occur in six-week trimesters that align with WRA's athletic seasons. (Students enroll in two modules per year.) Seminars take place on Saturdays when ECHO module meetings do not take place. Dates of modules and seminars are available on the 2012-13 Academic Calendar (two-page version) at http://www.wra.net/uploaded/documents/portal/faculty-staff/resources/2012-13_Calendar-2pg-052512.pdf

Spring Break Questions: You didn't imagine it: spring break really is shorter this year. We asked Assistant Head of School Kate Mueller, about the change. One reason is to accommodate the academic schedule, since Saturdays are now reserved for ECHO modules/seminars and the teaching days are needed to round out the school year. Kate adds: "We also believe pedagogically that it is better for students if breaks are not too extended. The two weeks plus a few days (18 days) seem to be enough to allow long distant boarders time with their families and also enough time for school trips." Next year's spring break will have the same number of days as this year but spread out slightly differently.

By Anu Ramakrishnan (Neel '16)



Save the Date . . .

for the Pioneer Women's Association and Dads Club A Toast to Spring Party, which will be held on Saturday, May 11, 2013 from 5:30 to 7:30 p.m. at Pierce House, the home of Head of School Christopher D. Burner '80 and Alison Burner.

This is a wonderful opportunity to welcome the parents of the incoming freshman class, reconnect with current parents, and visit with various members of WRA's faculty and staff while enjoying delicious appetizers and a glass of wine. Join us for what has traditionally been a lovely evening of great company.

Watch for your official invitation in the Spring and we look forward to seeing you on May 11!

By Jennifer Cartellone (Rebecca '13) and Barb Cassell (Ian '10 & Pat '15)

Celebration Cakes



COMING SOON! We are excited to announce a new, local cake vendor, Sweet Kitchen, to our WRA Celebration Cake Committee. Sweet Kitchen offers professional quality, home-style baking with the finest, freshest ingredients around. For further information and ordering instructions, please look at our updated WRA web page on the Parent Portal.

By Jill McLaughlin (Andrew '15)
Ginny Bitler (Hayden '15)

Pioneer Women's Association

2012-2013 Executive Board Slate

President	Karin Stifler
Vice President/President Elect	Mary Walker Sprunt
2nd Vice President	Jennifer Cartellone
3rd Vice President	Barb Cassell
Treasurer	Bonnie Carter
Assistant Treasurer	Kathy Kramer
Recording Secretary	Susan Andersson
Corresponding Secretary	Nancy Forhan
Past President/Advisor	Carolyn Bialosky

2012-2013 General Board Slate

Allocations	Cindy Curtin		
Alumni Parent	Anne Cutchin	Chris Hulse	Roberta Suwondo
Antiques Festival	Ana Silva	Kris Fellows	Mindy Covington
Blazer/Kilt Sale	Kara Skora	Jeannine Mylott	
CCIS	Mary Walker Sprunt	Jackie Osborne-Fisher	Margaret Haller
Celebration Cakes	Jill McLaughlin	Ginny Bitler	
Community of Concern	Nicole McCormick	Susan Murray	Barbara Van Blarcum
Concessions	Daniel Rand		
Dorm Feeds	Melinda Alali	Renee Campana	Liz Winson
Exam Week Coffee House	Jackie Paparella	Kathleen Heydorn	
Hospitality/Events	Kathy Johnson	Julie Stacy	
Merchandise	Wendy Barnett		
Mom's Network	Brenda Depew	Carol Morgan	
Newsletter	Polly Wise	Elizabeth Culotta	Anu Ramakrishnan
Parent Dialogue	Marsha McGill	Camille Kuri	Rosie Wenstrup
Spirit	Joan Clark	Deb Nelson	
Student Activities	Mary Kay Chlebina	Laura Ennis-Lehner	

Special Committee

Teacher/ Staff Appreciation	Shelley Sutton	Carrie Wagstaff
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From the Editors

PWA has much to share with parents near and far, and this newsletter is one way to keep in touch with WRA's active parent community. If you read about an activity you would like to be involved with, just contact the associated PWA representative. And if you are curious about an aspect of WRA, or have an idea for an article, please let us know!

Best wishes for a safe and happy winter season!

*By Elizabeth Culotta (Peter '15),
Anu Ramakrishnan (Neel '16) &
Polly Wise (Adam '09 & Maggie '14)*