



A Western Reserve Academy education offers a transformational experience where students strive for *excellence*, live with *integrity* and act with *compassion*.

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## THE COMMON RECOMMENDATION FORM

### CURRENT ENGLISH TEACHER – 2010-2011 ACADEMIC YEAR

**To The Applicant** Please print your name, address, and school below and give this form and a stamped, addressed envelope for each school to which you are applying to your current English teacher.

Applicant's Name \_\_\_\_\_  
First Middle Last Current Grade

Applicant's Address \_\_\_\_\_  
Street City State Zip Code Country

Current School \_\_\_\_\_ Previous School Attended \_\_\_\_\_

**To The Teacher** The student named above is an applicant for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each applicant. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses.

How well do you know the applicant academically? \_\_\_\_\_ As a person? \_\_\_\_\_

In what years did you teach the applicant? \_\_\_\_\_ How large is the class? \_\_\_\_\_

What course(s)? \_\_\_\_\_ Is the applicant on a block schedule? \_\_\_\_\_

Is this course part of a tracking system or designed as an honors or accelerated course?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

How accurately does the applicant read and understand what he or she has read?

How well does the applicant write in comparison with other students you have taught? Please be specific about areas of strength and weakness.

How well does the applicant accept advice or constructive criticism?

**To The Teacher** In an effort to simplify the application process and eliminate unnecessary duplication of effort, The Association of Boarding Schools has developed common recommendation forms. This form need only be completed once; photocopies will be accepted by all schools that recognize the common recommendation forms. The student should provide you with a stamped addressed return envelope for each school requesting a copy of this form. Use of the common recommendation form will in no way compromise the student's chances for admission. You are welcome to attach a narrative statement, but if you do so, we request that you complete the checkboxes on this form as well. Please detach the top portion of this form prior to duplication. Return a copy of this form to Western Reserve Academy, in the envelope



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Please place check marks at the points that represent your evaluation of the applicant in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

|  | ONE OF THE TOP<br>FEW I HAVE EVER<br>ENCOUNTERED | EXCELLENT<br>(TOP 10%<br>THIS YEAR) | GOOD<br>(ABOVE<br>AVERAGE) | AVERAGE | BELOW<br>AVERAGE | NO BASIS<br>FOR<br>JUDGMENT |
|--|--|-------------------------------------|----------------------------|---------|------------------|-----------------------------|
| Academic Potential                     |  |                                     |                            |         |                  |                             |
| Academic Achievement                   |  |                                     |                            |         |                  |                             |
| Intellectual Curiosity                 |  |                                     |                            |         |                  |                             |
| Effort/Determination                   |  |                                     |                            |         |                  |                             |
| Ability to Work Independently          |  |                                     |                            |         |                  |                             |
| Organization                           |  |                                     |                            |         |                  |                             |
| Creativity                             |  |                                     |                            |         |                  |                             |
| Willingness to Take Intellectual Risks |  |                                     |                            |         |                  |                             |
| Concern for Others                     |  |                                     |                            |         |                  |                             |
| Honesty/Integrity                      |  |                                     |                            |         |                  |                             |
| Self-esteem                            |  |                                     |                            |         |                  |                             |
| Maturity (relative to age)             |  |                                     |                            |         |                  |                             |
| Responsibility                         |  |                                     |                            |         |                  |                             |
| Respect Accorded by Faculty            |  |                                     |                            |         |                  |                             |
| Respect Accorded by Peers              |  |                                     |                            |         |                  |                             |
| Emotional Stability                    |  |                                     |                            |         |                  |                             |
| Overall Evaluation as a Person         |  |                                     |                            |         |                  |                             |
| Overall Evaluation as a Student        |  |                                     |                            |         |                  |                             |

Is the applicant relatively weak or strong in any area listed above? If so, please elaborate.

What are the first three words that come to mind to describe this applicant?

Please comment on this applicant's character, citizenship and contributions to your community.

Please add any additional information that will give us a more complete picture of the applicant.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the application. All information you provide will be held in confidence and disclosed only to the Admission Committee and others deemed necessary by the Dean of Admission.

Please mail directly to our office.

Signature \_\_\_\_\_ Date \_\_\_\_\_ School Address \_\_\_\_\_

Printed Name \_\_\_\_\_ E-mail Address \_\_\_\_\_

Title \_\_\_\_\_ Telephone \_\_\_\_\_